

AP US HISTORY FREE RESPONSE QUESTIONS, 1971-2011
(Missing: International, Regional, and Exception Exams; Form B, 2012-2016)

c. 1607 –c. 1775

1. Compare and contrast the British, French, and Spanish imperial goals in North America between 1580 and 1763. **(11B)**
2. Evaluate the influence of religion on the development of colonial society in TWO of the following regions. The Spanish Southwest; New England; New France. **(10B)**
3. Puritanism bore within itself the seeds of its own destruction. Apply this generalization. **(74)**
4. “Geography was the primary factor in shaping the development of the British colonies in North America.” Assess the validity of this statement for the 1600’s. **(05B)**
5. In the seventeenth century, New England Puritans tried to create a model society. What were their aspirations, and to what extent were those aspirations fulfilled during the seventeenth century? **(83)**
6. Between 1607 and 1763, Americans gained control of their political and economic institutions. To what extent and in what ways do you agree or disagree with this statement? **(71)**
7. What role did unfree labor play in colonial American society? **(72)**
8. Although many Northerners and Southerners came later to think of themselves as having separate civilizations, the Northern and Southern colonies in the seventeenth and eighteenth centuries were in fact more similar than different. Assess the validity of this statement. **(75)**
9. Although the thirteen American colonies were founded at different times by people with different motives and with different forms of colonial charters and political organization, the Revolution the thirteen colonies had become remarkably similar. Assess the validity of this statement. **(78)**
10. Throughout the colonial period, economic concerns had more to do with the settling of British North America than did religious concerns. Assess the validity of this statement with specific reference to economic and religious concerns. **(90)**
11. To what extent and why did religious toleration increase in the American colonies during the seventeenth and eighteenth centuries? Answer with reference to three individuals, events, or movements in American religion during the seventeenth and eighteenth centuries. **(81)**
12. From 1600 – 1763, several European nations vied for control of the North American continent. Why did England win the struggle? **(73)**
13. The American Revolution should really be called the “British Revolution” because marked changes in British colonial policy were responsible for final political division than were American actions. Assess the validity of this statement for the period 1763 – 1776. **(82)**
14. Britain’s wars for empire, far more than its mercantilist policies, dictated the economic fortunes of Britain’s North American colonies in the eighteenth century. Assess the validity of this statement. **(87)**
15. In the two decades before the outbreak of the American Revolutionary War, a profound shift in the way many Americans thought and felt about the British government and their colonial governments. Assess the validity of this statement in view of the political and constitutional debates of these decades. **(89)**
16. For the period before 1750, analyze the ways in which Britain’s policy of salutary neglect influenced the development of American society as illustrated in the following: Legislative assemblies; Commerce; Religion **(95)**
17. Analyze the extent to which religious freedom existed in the British North American colonies prior to 1700. **(98)**
18. Analyze the cultural and economic responses of TWO of the following groups to the Indians of North America before 1750. British; French; Spanish **(00)**
19. How did economic, geographic, and social factors encourage the growth of slavery as an important part of the economy of the southern colonies between 1607 and 1775? **(01)**
20. Analyze the impact of the Atlantic trade routes established in the mid 1600’s on economic development in the British North American colonies. Consider the period 1650-1750. **(02B)**
21. Compare the ways in which religion shaped the development of colonial society (to 1740) in TWO of the following regions: New England, Chesapeake, Middle Atlantic. **(02)**
22. Compare the ways in which TWO of the following reflected tensions in colonial society: Bacon’s Rebellion (1676), Pueblo Revolt (1680), Salem witchcraft trials (1692), Stono Rebellion (1739). **(03B)**
23. Compare and contrast the ways in which economic development affected politics in Massachusetts and Virginia in the period from 1607 to 1750. **(05)**
24. Analyze the differences between Spanish settlements in the Southwest and the English colonies in New England in the seventeenth century in terms of TWO of the following: Politics; Religion; Economic development. **(06)**
25. Early encounters between American Indians and European colonists led to a variety of relationships among the different cultures. Analyze how the actions taken by BOTH American Indians and European colonists shaped those relationships in TWO of the following regions. Confine your answer to the 1600’s. New England, Chesapeake, Spanish Southwest, New York and New France **(08)**
26. Analyze the ways in which British imperial policies between 1763 and 1776 intensified colonials’ resistance to British rule and their commitment to republican values. **(09)**
27. Analyze the origins and development of slavery in Britain’s North American colonies in the period 1607 to 1776. **(11)**
28. Analyze the effect of the French and Indian War and its aftermath on the relationship between Great Britain and the British colonies. Confine your response to the period from 1754 to 1776. **(12)**
29. Analyze the role of trans-Atlantic trade and Great Britain’s mercantilist policies in the economic development of the British North American colonies in the period from 1650 to 1750. **(13)**
30. Analyze the impact of Atlantic trade routes established in the mid 1600’s on economic development in the British North American colonies. Consider the period 1650-1750. **(02B)**
31. Compare the ways in which Two of the following reflected tensions in colonial society. Bacon’s Rebellion (1676), Pueblo Revolt (1680), Salem witchcraft trials (1692), Stono Rebellion (1739). **(03B)**
32. The French and Indian War (1754-1763) altered the relationship between Britain and its North American colonies. Assess this change with regard to TWO of the following in the period between 1763 and 1775. Land acquisition; Politics; Economics. **(07B)**
33. To what extent did economic issues provoke the American Revolution? **(74)**
34. During the seventeenth and increasingly in the eighteenth century, British colonists in America charged Great Britain with violating the ideals of rule of law, self-government, and, ultimately, equality of rights. Yet the colonists themselves violated these ideals in their

treatment of blacks, Native Americans, and even poorer classes of white settlers. Assess the validity of this view. **(79)**

35. Despite the view of some historians that the conflict between Great Britain and its thirteen North American colonies was economic in origin, in fact the American Revolution had its roots in politics and other areas of American life. Assess the validity of this statement. **(86)**
36. This history of the present King of Great Britain is a history of repeated injuries and usurpation, all having in direct object, the establishment of an absolute tyranny over these States. Evaluate this accusation made against George III in the Declaration of Independence. **(88)**
37. In the two decades before the outbreak of the American Revolutionary War, a profound shift occurred in the way many Americans thought and felt about the British government and their colonial governments. Assess the validity of this statement in view of the political and constitutional debate of these decades. **(89)**

Transitional

38. Analyze how the ideas and experiences of the revolutionary era influenced the principles embodied in the Articles of Confederation. **(09B)**
39. Compare and contrast the experience of slaves on tobacco plantations in the early seventeenth-century Chesapeake region with that of the slaves on nineteenth-century cotton plantations in the Deep South. What forces transformed the institution of slavery from the early seventeenth century to the nineteenth century? **(10B)**
40. Analyze the ways in which TWO of the following influenced the development of American society: Puritanism during the seventeenth century; the Great Awakening during the eighteenth century; the Second Great Awakening during the nineteenth century. **(94)**
41. Settlers in the eighteenth-century American backcountry sometimes resorted to violent protest to express their grievances. Analyze the causes and significance of TWO of the following: March of the Paxton Boys, Regulator movement, Shays' Rebellion, Whisky Rebellion. **(07)**

c. 1776 – c. 1861

42. The Declaration of Independence has been variously interpreted as a bid for French support, an attempt to swing uncommitted Americans to the revolutionary cause, a statement of universal principles, and an affirmation of the traditional rights of Englishmen. To what extent, if any are these interpretations in conflict? **(75)**
43. Analyze the extent to which the American Revolution represented a radical alteration in American political ideas and institutions. Confine your answer to the period 1775 to 1800. **(97)**
44. Analyze the degree to which the Articles of Confederation provided an effective form of government with respect to any TWO of the following: Foreign relations; Economic conditions; Western lands **(96)**
45. To what extent was the United States Constitution a radical departure from the Articles of Confederation? **(05B)**
46. Analyze the reasons for the Anti-Federalists' opposition to ratifying the Constitution. **(08B)**
47. Evaluate the relative importance of domestic and foreign affairs in shaping American politics in the 1790's. **(94)**
48. Analyze the ways in which the political, economic, and diplomatic crises of the 1780s shaped the provisions of the United States Constitution. **(11B)**
49. Evaluate the extent to which the Articles of Confederation were effective in solving the problems that confronted the new nation. **(03)**
50. Although the power of the national government increased during the early republic, this development often faced serious opposition. Compare the motives and effectiveness of those opposed to the growing power of the national government in TWO of the following: Whisky Rebellion, 1794; Virginia and Kentucky Resolutions, 1798-1799; Hartford Convention, 1814-1815; Nullification Crisis, 1832-1833. **(03B)**
51. Analyze the impact of the American Revolution on both slavery and the status of women in the period from 1775-1800. **(04)**
52. "The United States Constitution of 1787 represented an economic and ideological victory for the traditional American political elite." Assess the validity of that statement for the period 1781 to 1789. **(06)**
53. The Bill of Rights did not come from a desire to protect the liberties won in the American Revolution, but rather from a fear of the powers of the new federal government. Assess the validity of the statement. **(91)**
54. Evaluate the relative importance of the following as factors prompting Americans to rebel in 1776: Parliamentary taxation; British military measures; Restriction of civil liberties; the legacy of colonial religious and political ideas **(92)**
55. "Our prevailing passions are ambition and interest; and it will be the duty of a wise government to avail itself of those passions, in order to make them subservient to the public good." Alexander Hamilton, 1787. How was this viewpoint manifested in Hamilton's financial program as Secretary of the Treasury? **(71)**
56. What evidence is there for the assertion that the basic principles of the Constitution were firmly grounded in the political and religious experience of America's colonial and revolutionary periods? **(84)**
57. Between 1783 and 1800, the new government of the United States faced the same political, economic, and constitutional issues that troubled the British government's relations with the colonies prior to the Revolution. Assess the validity of this generalization. **(80)**
58. To what extent was the election of 1800 aptly named the "Revolution of 1800?" Respond with reference to TWO of the following areas: Economics; Foreign Policy; Judiciary; Politics. **(04B)**
59. "The United States Constitution of 1787 represented an economic and ideological victory for the traditional American political elite." Assess the validity of that statement for the period 1781 to 1789. **(06B)**
60. Analyze the ways in which the United States sought to advance its interests in world affairs between 1789 and 1823. **(13)**
61. There is no American history separate from the history of Europe. Test this generalization by examining the impact of European events on the domestic policies of the U.S. from 1789 to 1815. **(72)**
62. The achievements of Generals are in the long run more decisive than the achievements of diplomats. Assess the validity of this generalization for the U.S. in the period 1800 – 1825. **(74)**
63. Early United States foreign policy was primarily a defensive reaction to perceived or actual threats from Europe. Assess the validity of this generalization with reference to United States foreign policy on TWO major issues during the period from 1789 – 1825. **(83)**
64. The Era of Good Feeling (1816-1824) marked the appearance of issues that transformed American politics in the next 20 years. Assess the validity of this generalization. **(75)**
65. Andrew Jackson's election as President marked the beginning of a new age in American political history. Assess the validity of this generalization. **(71)**
66. From the American Revolution to the Civil War, American writers (both fiction and non-fiction) sought to discuss a uniquely national culture. Analyze this statement for any period of approximately thirty years between 1775 and 1860. **(73)**
67. Account for the emergence of utopian communities from the mid-1820's through the 1840's and evaluate their success and/ or failure. **(74)**
68. In the first half of the nineteenth century, the American cultural and intellectual community contributed to the development of a distinctive American national consciousness. Assess the validity of this statement. **(86)**
69. American social reform movements from 1820 to 1860 were characterized by unyielding perfectionism, impatience with compromise, and distrust of established social institutions. These qualities explain the degree of success or failure of these movements in achieving their objectives. Discuss with reference to BOTH anti-slavery and ONE other reform movement of the period 1820 –1860 (for example: temperance, women's rights, communitarianism, prison reform or educational reform). **(79)**
70. American reform movements between 1820 and 1860 reflected both optimistic and pessimistic views of human nature and society. Assess the validity of this statement in reference to reform movements of THREE of the following areas: Education; Utopian experiments; Temperance; Women's Rights; Penal Institutions. **(88)**

71. In what ways did the early nineteenth –century reform movements for abolition and women’s rights illustrate both the strengths and weaknesses of democracy in the early American republic? **(93)**
72. Analyze the extent to which Two of the following influenced the development of democracy between 1820 and 1840: Jacksonian economic policy, changes in electoral politics, Second Great Awakening, Westward movement. **(96)**
73. How did Two of the following contribute to the reemergence of a two party system in the period 1820 to 1840: Major political personalities; States’ rights; Economic issues. **(99)**
74. Discuss the impact of the “transportation revolution,” 1820 – 1860, on the U.S. **(73)**
75. In the period 1815 to 1860, improvements in transportation and increased inter-regional trade should have united Americans, but instead produced sectional division and finally disunion. Discuss with reference to the impact of improved transportation and increased inter-regional trade on the Northeast (New England and Middle Atlantic states), the South, and the West. **(80)**
76. Developments in transportation, rather than in manufacturing and agriculture, sparked American economic growth in the first half of the nineteenth century. Assess the validity of this statement. **(89)**
77. The Jacksonian Period (1824-1848) has been celebrated as the era of the “common man.” To what extent did the period live up to its characterization? Consider TWO of the following in your response. **(01)**
78. Analyze how western expansion contributed to growing sectional tensions between the North and South. Confine your answer to the period from 1800-1850 **(12)**
79. Although Americans perceived Manifest Destiny as a benevolent movement, it was in fact an aggressive imperialism pursued at the expense of others. Assess the validity of this statement with specific reference to American expansionism in the 1840’s. **(90)**
80. Although historically represented as distinct parties, the Federalists and the Whigs in fact shared a common political ideology, represented many of the same interest groups, and proposed similar programs and policies. Assess the validity of the statement. **(91)**
81. Compare the expansionist foreign policies of Presidents Thomas Jefferson and James K. Polk. To what extent did their policies strengthen the United States? **(93)**
82. Discuss the impact of territorial expansion on national unity between 1800 and 1850. **(97)**
83. Why did the institution of slavery command the loyalty of the vast majority of ante-bellum whites, despite the fact that only a small percentage of them owned slaves? **(73)**
84. Slavery was the dominating reality of all southern life. Assess the validity of this generalization for TWO of the following aspects of southern life from about 1840 to 1860: political, social, economic, and intellectual life. **(84)**
85. Supreme Court decisions reinforce state and federal legislation. Assess the validity of this generalization for THREE decisions of the Supreme Court prior to the Civil War. **(72)**
86. At various times between 1789 and 1861, Americans changed their positions on the constitutional question of loose construction or strict construction as best suited their economic or political interests. Discuss this statement with reference to any TWO individuals or groups who took positions on this constitutional question. **(81)**
87. Throughout our history, the Supreme Court has acted as a partisan political body rather than a neutral arbiter of constitutional principles. Assess the validity of this generalization for the period 1800 – 1860. **(84)**
88. Analyze the ways in which supporters of slavery in the nineteenth century used legal, religious, and economic arguments to defend the institution of slavery. **(95)**
89. Assess the moral arguments and political actions of those opposed to the spread of slavery in the context of TWO of the following: Missouri Compromise, Mexican War, Compromise of 1850, Kansas – Nebraska Act **(00)**
90. Analyze the contributions of TWO of the following in helping a stable government after the adoption of the Constitution: John Adams, Thomas Jefferson, George Washington. **(02)**
91. In what ways did developments in transportation bring about economic and social change in the United States in the period 1820 to 1860? **(03)**
92. Analyze the effectiveness of political compromise in reducing sectional tensions in the period 1820 to 1861. **(04)**
93. To what extent did the debates about the Mexican War and its aftermath reflect the sectional interests of New Englanders, westerners, and southerners in the period from 1845 to 1855. **(05)**
94. In what ways and to what extent was industrial development from 1800 to 1860 a factor in the relationship between the northern and the southern states? **(06)**
95. In what ways did the Second Great Awakening in the North influence TWO of the following: Abolitionism; Temperance; The cult of domesticity; and Utopian communities. **(07)**
96. Analyze the impact of the market revolution (1815-1860) on the economies of TWO of the following regions: The Northeast, The Midwest, The South. **(08)**
97. Analyze the social, political, and economic forces of the 1840s and early 1850s that led to the emergence of the Republican Party. **(09)**
98. Analyze the political, diplomatic, and military reasons for the United States victory in the Revolutionary War. Confine your answer to the period 1775–1783. **(10)**
99. Analyze the ways in which controversy over the extension of slavery into western territories contributed to the coming of the Civil War. Confine your answer to the period 1845–1861. **(10)**
100. To what extent did political parties contribute to the development of national unity in the United States between 1790 and 1840? **(11)**
101. Analyze the ways in which the United States sought to advance its interests in world affairs between 1789 and 1823. **(13)**
102. To what extent and in what ways did the roles of women change in American society between 1790 and 1860? Respond with reference to TWO of the following areas: Domestic; Economic; Political; Social. **(04B)**
103. Compare the experiences of TWO of the following groups of immigrants during the period 1830 to 1860. English; Irish; German **(07B)**
104. Use TWO of the following categories to analyze the ways in which African Americans created a distinctive culture in slavery. Family; Music; Oral traditions; Religions **(08B)**
105. Analyze the political, economic, and religious tensions between immigrant Roman Catholics and native-born Protestants in the United States from the 1830’s through the 1850’s. **(09B)**
106. In what ways and to what extent was industrial development from 1800 to 1860 a factor in the relationship between the northern and the southern states? **(06B)**

Transitional

107. Identify and analyze the factors that changed the American city in the second half of the nineteenth century. (02B)

c. 1861 – c. 1929

108. The South never had a chance to win the Civil War. To what extent, and why, do you agree or disagree with this statement? (71)
109. Evaluate the extent to which the ratification of the 14th and 15th Amendments to the Constitution marked a turning point in the history of United States politics and society. In the development of your argument, explain what changed and what stayed the same from the period immediately before the amendments to the period immediately following them. (HTS: Periodization) (16)
110. “I am not, nor ever have been, in favor of bringing about in any way the social and political equality of the white and black races.” How can this 1858 statement of Abraham Lincoln be reconciled with his 1862 Emancipation Proclamation? (88)
111. How do you account for the failure of Reconstruction (1865 – 1877) to bring social and economic equality of opportunity to the former slaves? (83)
112. The unpopular ideas and causes of one period often gain popularity and support in another, but the ultimate price of success is usually the alteration or subversion of the original ideas and programs. For the period 1830-1870, discuss this statement with reference to BOTH (A) the ideas and activities of abolitionists and (B) the policies of the Republican Party. (78)
113. Discuss the political, economic, and social reforms introduced in the South between 1864 and 1877. To what extent did these reforms survive the Compromise of 1877? (92)
114. Analyze the economic consequences of the Civil War with respect to any TWO of the following in the United States between 1865 and 1880: Agriculture, Transportation, Labor, Industrialization. (97)
115. Explain why and how the role of the federal government changed as a result of the Civil War with respect to TWO of the following during the period 1861-1877: Race relations; Economic development; Western expansion. (06)
116. A number of writers and reformers in the period 1865-1914 discussed the growing gap between wealth and poverty in the United States. Compare and contrast THREE of the following authors’ explanations for this condition and their proposal for dealing with it: Henry George, *Progress and Poverty*; Edward Bellamy, *Looking Backwards*; Andrew Carnegie, *The Gospel of Wealth*; William Graham Sumner, *What Social Classes Owe to Each Other*; Upton Sinclair, *The Jungle*. (2)
117. Andrew Carnegie has been viewed by some historians as the “prime representative of the industrial age” and by others as “an industrial leader atypical of the period. Assess the validity of these views. (86)
118. The path to labor organization was marked by false starts and wrong moves. Assess the validity of this generalization for the period 1865 – 1900. (77)
119. Popular fascination with the cowboy, the pioneer, and stories of Horatio Alger in the period 1870 to 1915 reflected America’s uneasiness of transition from an agrarian to an industrial society. Assess the validity of this statement. (87)
120. Ironically, popular belief in the “self-sufficient farmer” and the “self-made man” increased during the nineteenth century as the reality behind these beliefs faded. Assess the validity of this statement. (79)
121. Compare and contrast the attitudes of THREE of the following toward the wealth that was created in the United States during the late nineteenth century: Andrew Carnegie, Horatio Alger, Ida M. Tarbell, Eugene V. Debs, Booker T. Washington. (94)
122. Although the economic development of the Tans-Mississippi West is popularly associated with hardy individualism, it was in fact largely dependent on the federal government. Assess the validity of this statement with specific reference to western economic activities in the nineteenth century. (91)
123. Analyze the impact of any TWO of the following on the American industrial workers between 1865 and 1900: Government actions, Labor Unions, Immigration, Technology changes. (98)
124. Describe the thesis advanced by Frederick Jackson Turner about the relationship of the frontier to political democracy, and assess the principal arguments that later historians have made to attack or defend the thesis. (71)
125. The United States in the Gilded Age (1865 –1900) was a materialistic society, sterile in all forms of artistic expression. Assess the validity of this statement by discussing literature and the arts (include architecture if you wish). (71)
126. Although the United States is widely regarded as the home of free enterprise, business values, and materialism, American fiction since 1865 has generally been critical of business behavior and values. Assess the validity of this generalization with reference to the work of at least TWO writers who have treated the behavior and values of businessmen in their fiction since 1865. (80)
127. Most major religious movements reflect significant shifts in religious beliefs and produce important social changes. Apply this generalization to TWO of the following: Seventeenth century Puritans, The Second Great Awakening, The First Great Awakening, The Social Gospel Movement (85)
128. Assess the validity of this statement in view of the experience of TWO of the following: The Scotch-Irish on the eighteenth century Appalachian frontier; The Irish in the nineteenth century urban Northeast; The Chinese in the nineteenth century west (87)
129. From the 1840’s through the 1890’s, women’s activities in the intellectual, social, economic, and political spheres effectively challenged traditional attitudes about women’s place in society. Assess the validity of this statement. (91)
130. Account for the growth of ONE of the following major urban centers during the period indicated: Boston, 1630 – 1700, Cincinnati, 1790 – 1860, New York, 1790 –1860, Chicago, 1830 – 1900, New Orleans, 1790 – 1860, Salt Lake City, 1845 – 1900, Atlanta, 1870 – 1940, Los Angeles, 1890 –1960. (71)
131. Assess the changing status of Blacks between emancipation and the end of the nineteenth century. (74)
132. Americans have been a highly mobile people. Describe and account for the dominant Population Movements between 1820 and 1900. (82)
133. Did the Republican Party from 1877 –1896 abandon its earlier principles and succumb to expediency? (72)
134. Although the economic growth of the United States between 1860 and 1900 has been attributed to a governmental policy of laissez-faire, it was in fact encouraged and sustained by direct governmental intervention. Assess the validity of this statement. (88)
135. Political movements in the U.S. often reflect a yearning for the past. Assess the validity of this statement in reference to the Populists. (73)
136. Both the Jacksonian Democrats during 1824-1840 and the Populists during 1890 –1896 attacked and sought out special privilege in American life. The Jacksonian Democrats attained power and succeeded; the populists failed. Assess the validity of this view. Give roughly equal attention to the Jacksonian Democrats and the Populists. (74)
137. In what ways were the late nineteenth century Populists the heirs of the Jacksonian Democrats with respect to overall objectives AND specific proposals for reform? (89)
138. Analyze the reasons for the emergence of the Populist movement in the late nineteenth century. (95)
139. How were the lives of the Plains Indians in the second half of the nineteenth century affected by technological developments and

- government actions? **(99)**
140. Analyze the impact of technological innovations on the lives of TWO of the following groups. Confine your answer to the period 1865-1920: Factory workers, Middle-class urban residents, Midwestern farmers. **(13)**
 141. Identify and analyze the factors that changed the American city in the second half of the nineteenth century. **(02B)**
 142. United States foreign policy between 1815 and 1910 was determined less by economic than strategic, moral, or political interests. Assess the validity of this generalization with reference to at least TWO major episodes (for example: treaties, wars, proclamations, annexations, etc.) in the foreign policy of the United States between 1815 and 1910. **(80)**
 143. How and why did the Monroe Doctrine become the cornerstone of United States foreign policy by the late nineteenth century? **(85)**
 144. Both the Mexican War and the Spanish American War were premeditated resulting from deliberately calculated schemes of robbery on the part of a superior power against weak and defenseless neighbors. **(86)**
 145. Compare the debates that took place over American expansionism in the 1840's with those that took place in the 1890's, analyzing the similarities and differences in the debates of the two eras. **(92)**
 146. Analyze and evaluate Booker T. Washington's program for American Blacks and W.E.B. DuBois' challenge to that program. **(71)**
 147. Discuss the development of the women's suffrage movement and account for its success. **(72)**
 148. The legal, political, and economic rights achieved by minorities and women in the United States have come largely during periods of major reform movements, which both helped the struggle of these groups and set limits to them. Assess the validity of this statement for the history of one or more of these groups in the period 1830-1920. **(76)**
 149. Paradoxically, Darwinism provided a justification for both social conservatism and social reform in the period from 1870-1915. Discuss this statement. **(77)**
 150. In American politics the most significant battles have occurred within the major parties rather than between them. Discuss this statement with reference to the periods 1850-1861 and 1900-1912. **(81)**
 151. The Progressive movement of 1901 to 1917 was a triumph of conservatism rather than a victory for liberalism. Assess the validity of this generalization. **(87)**
 152. Analyze the ways in which state and federal legislation and judicial decisions, including those of the Supreme Court, affected the efforts of any TWO of the following groups to improve their position in society between 1880 and 1920: African Americans, Farmers, Workers **(93)**
 153. Although many Americans between 1870 and 1915 blamed political corruption at the state and local level on public indifference or greedy politicians, such corruption reflected a serious crisis of traditional institutions in dealing with social and economic problems of modern America. Assess the validity of this generalization. **(75)**
 154. The U.S. in the period 1898-1919 failed to recognize that it had vital interests at stake in Europe, where it tried to stay aloof. At the same time, it had fewer or no such interests in Asia, where it eagerly became involved. Assess the validity of this generalization. **(77)**
 155. The United States entered the First World War not "to make the world safe for democracy" as President Wilson claimed, but to safeguard American economic interests. Assess the validity of this statement. **(74)**
 156. Assess the relative influence of THREE of the following in the American decision to declare war on Germany in 1917: German naval policy, Allied propaganda, American economic interests, America's claim to world power, Woodrow Wilson's idealism. **(95)**
 157. To what extent did the United States achieve the objectives that led it to enter the First World War? **(00)**
 158. Alienation from American society is a dominant theme of the literature of the 1920's. Discuss this statement with reference to TWO writers (novelists, poets, playwrights, journalists, etc.), citing evidence from their works. **(72)**
 159. The 1920's witnesses an assault by rural and small town America on Urban America. Assess the validity of this generalization. **(74)**
 160. From 1790 to the 1870's, state and national governments intervened in the American economy mainly to aid private economic interests and promote economic growth. Between 1890 and 1929, however, government intervention was designed primarily to curb and regulate private economic activity in the public interest. Assess the validity of this statement discussing for EACH of these periods at least TWO major areas of public economic policy. **(77)**
 161. In what ways did economic conditions and developments in the arts and entertainment help create the reputation of the 1920's as the Roaring Twenties? **(99)**
 162. In the work of American writers from the 1820's through the 1920's, the city mirrored America's darkest fears, whereas the wilderness, the country and the farm reflected the fondest hopes. Assess the validity of this generalization. You may draw your evidence from fiction and or non-fiction. **(76)**
 163. The legal, political, and economic rights achieved by minorities and women in the United States have come largely during periods of major reform movements, which both helped the struggles of these groups and set limits to them. Assess the validity of this statement for the history of one or more of these groups in the period 1830 - 1920. **(76)**
 164. The economic policies of the federal government from 1921 to 1929 were responsible for the nation's depression of the 1930's. Assess the validity of this generalization. **(83)**
 165. How and why did transportation developments spark economic growth during the period from 1860 to 1900 in the United States. **(01)**
 166. Describe and account for the rise of nativism in American society from 1900 to 1930. **(01)**
 167. Compare and contrast United States foreign policy after the First World War and after the Second World War. Consider the periods 1919-1928 and 1945-1950. **(02)**
 168. Evaluate the impact of the Civil War on political and economic developments in TWO of the following regions: The South, The North, The West. Focus your answer on the period between 1865 and 1900. **(03)**
 169. Compare and contrast United States society in the 1920's and the 1950's with respect to TWO of the following: race relations, role of women, consumerism. **(03)**
 170. Analyze the ways in which farmers and industrial workers responded to industrialization in the Gilded Age (1865-1900). **(03B)**
 171. Compare and contrast the programs and policies designed by reformers of the Progressive era to those designed by reformers of the New Deal period. Confine your answer to programs and policies that addressed the needs of those living in poverty. **(04)**
 172. Describe the patterns of immigration in TWO of the periods listed below. Compare and contrast the responses of Americans to immigrants in the periods: 1820 to 1860, 1880 to 1924, 1965 to 2000. **(05)**
 173. Historians have argued that Progressive reform lost momentum in the 1920's. Evaluate this statement with respect to TWO of the following. Regulation of business; Labor; Immigrants. **(06)**
 174. For whom and to what extent was the American West a land of opportunity from 1865 to 1890? **(06B)**
 175. How did TWO of the following help shape American national culture in the 1920's? Advertising; Entertainment; Mass Production. **(06B)**

176. To what extent did the role of the federal government change under President Theodore Roosevelt in regard to TWO of the following: Labor, Trusts, Conservation, World affairs. **(07)**
177. Following Reconstruction, many southern leaders promoted the idea of a “New South.” To what extent was this “New South” a reality by the time of the First World War? In your answer be sure to address TWO of the following: Economic development, Politics, Race relations. **(08)**
178. Choose TWO of the following organizations and explain their strategies for advancing the interests of workers. To what extent were these organizations successful in achieving their objectives? Confine your answer to the period from 1875 to 1925: Knights of Labor, American Federation of Labor, Socialist Party of America, Industrial Workers of the World. **(09)**
179. Analyze the roles that women played in Progressive Era reforms from the 1880’s through 1920. Focus your essay on TWO of the following: Politics, Social conditions, Labor and working conditions. **(9)**
180. Compare and contrast the ways that many Americans expressed their opposition to immigrants in the 1840s–1850s with the ways that many Americans expressed their opposition to immigrants in the 1910s–1920s. **(11)**
181. African American leaders have responded to racial discrimination in the United States in a variety of ways. Compare and contrast the goals and strategies of African American leaders in the 1890s –1920s with the goals and strategies of African American leaders in the 1950s – 1960s. **(11)**
182. Analyze the origins and outcomes of the intense cultural conflicts of the 1920s. In your response, focus on TWO of the following: Immigration, Prohibition, Religion. **(12)**
183. Analyze the impact of technological innovations on the lives of TWO of the following groups. Confine your answer to the period 1865-1920: Factory workers, Middle-class urban residents, Midwestern farmers. **(13)**
184. Analyze the ways farmers and industrial workers responded to industrialization in the Gilded Age (1865-1900). **(03B)**
185. Analyze the primary causes of the population shift from rural to an urban environment in the United States between 1875 and 1925. **(04B)**
186. How successful were progressive reforms during the period 1890 to 1915 with respect to TWO of the following? Industrial conditions; Urban life; Politics. **(05B)**
187. Explain how TWO of the following individuals responded to the economic and social problems created by industrialization during the late nineteenth and early twentieth centuries. Jane Addams; Andrew Carnegie; Samuel Gompers; Upton Sinclair **(07B)**
188. Analyze the ways in which the federal government sought support on the home front for the war effort during the First World War. **(07B)**
189. Analyze the extent to which the Spanish-American War was a turning point in American foreign policy. **(08B)**
190. Analyze the effectiveness of Progressive Era reformers in addressing problems of the late nineteenth and early twentieth centuries. In your answer, focus on reform efforts in TWO of the following areas. State and federal government; The workplace; Living conditions in cities. **(10B)**
191. Compare and contrast the foreign policies of Theodore Roosevelt and Woodrow Wilson. **(11B)**

Transitional

192. Explain the origins of TWO of the following third party and evaluate their impact on United States politics and national policies. The People's Party (Populists), 1892; The Progressive Party (Bull Moose Party), 1912; The States' Rights Party (Dixiecrats), 1948; The American Independent Party, 1968. **(09B)**
193. Compare and contrast the women's rights movement of the 1840s-1850s with the women's rights movement of the 1960s-1980s. **(11B)**
194. How do you account for the onset of the Great Depression of the 1930's? **(71)**
195. Account for the increased urbanization of Black Americans in the period 1914 to 1945. **(72)**
196. The depression of the 1890's delayed reform; the depression of the 1930's stimulated it. To what extent and in what ways do you agree or disagree with this statement? **(72)**
197. Evaluate the extent to which United States participation in the First World War (1917-1918) marked a turning point in the nation's role in world affairs. In the development of your argument, explain what changed and what stayed the same from the period immediately before the war to the period immediately following it. **(HTS: Periodization) (16)**

c. 1929 – Present

198. The New Deal did not radically alter American business, but conserved and protected it. Assess the validity of this statement. **(73)**
199. Despite artificial similarities, the domestic programs of the New Deal constituted a fundamental departure from those of the Progressive Era. Assess the validity of this generalization. **(74)**
200. How successful were the programs of the New Deal in solving the problems of the Great Depression? Assess with respect to two of the following. Relief, Recovery, Reform. **(02B)**
201. The history of the U.S. shows that none of the three branches of the federal government is immune from the temptation to upset the system of checks and balances established by the Constitution. Assess the validity of this generalization in regard to BOTH Congress versus the President 1865 – 1868 AND the President versus the Supreme Court 1935 – 1937. **(75)**
202. Although often defended and attacked on purely economic grounds, the federal tariff policies of the U.S. have been more important politically than economically. Assess the validity of this generalization in regard to TWO tariffs in U.S. history. **(75)**
203. Major American writers have been indifferent to the social problems of their day. State whether you agree or disagree with generalization and defend your position with reference to THREE novelists/ or poets. **(75)**
204. Most reform legislation since 1900 has been the work of special interests seeking to advance their own well-being, but the adoption of such legislation has required the general support of others who were not directly affected but who perceived it to be in the public interest. Assess the validity of this statement with reference to THREE examples of reform legislation since 1900. You may draw your examples from reform at any level of government: national, state or municipal. **(79)**
205. The New Deal secured the support of labor and agriculture after 1932 as the Republican party had secured the support of industry and commerce since 1920 – with special interest programs giving financial aid, legal privileges, and other types of assistance. Assess the validity of this statement, giving attention to both periods (1920 –1932 and 1932 – 1940). **(81)**
206. Despite often brutal clashes between labor and capital in the United States during the period 1865-1940, collective working-class protest did not constitute a basic attack on the capitalistic system. Assess the validity of this statement. **(82)**
207. During the past four decades, historians have consistently have rated Washington, Lincoln, and FDR as the greatest presidents. Assess the greatness of any TWO of these, making clear the criteria on which you base your judgment. **(85)**
208. Reform movements of the twentieth century have shown continuity in their goals and strategies. Assess the validity of this statement for ONE of the following pairs of reform movements: Progressivism and the New Deal, Women's suffrage and post-Second World War Feminism, the New Deal and the Great Society. **(86)**
209. Why did socialism fail to become a major force in American politics between 1900 and 1940 despite widespread dissatisfaction with the social and economic order and significant support for radical movements during that time period? **(88)**
210. Analyze the ways in which the Great Depression altered the American social fabric in the 1930's. **(96)**
211. Identify Three of the following New Deal measures and analyze the ways in which each of the three attempted to fashion a more stable economy and a more equitable society: Agricultural Adjustment Act, Wagner National Labor relations Act Securities and Exchange Commission, Social Security Act. **(93)**
212. How successful were the programs of the New Deal in solving the problems of the Great Depression? Assess with respect to TWO of the following. **(02B)**
213. Although American writers of the 1920's and 1930's criticized American society, the nature of their criticisms differed markedly in the two decades. Assess the validity of this statement with specific reference to writers in both decades. **(90)**
214. President Franklin Roosevelt was naïve and ineffective in his conduct of foreign policy from 1933 and 1941. To what extent and in what ways do you agree or disagree with this statement. **(71)**
215. The term "isolationism" does not adequately describe the reality of either United States foreign policy or America's relationships with other nations during the period from Washington's Farewell Address 1796 to 1940. Assess the validity of this generalization. **(76)**
216. War has frequently had unexpected consequences for the United States foreign policy but has seldom resulted in major reorientations of policy. Discuss with reference to the First and Second world wars giving about equal attention to each. **(78)**
217. Prior to American involvement in both the First and Second World Wars, the United States adopted an official policy of neutrality. Compare the policy and its modifications during the period 1914-17 to the policy and its modifications during 1939-41. **(82)**
218. Between 1776 and 1823 a young and weak United States achieved considerable success in foreign policy when confronted with the two principal European powers, Great Britain and France. Between 1914 and 1950, however, a far more powerful United States was less successful in achieving its foreign policy objectives in Europe. Discuss by comparing United States foreign policy in Europe during the period 1776-1823, with United States policy in Europe during ONE of the following periods: 1914 – 1932, OR 1933 -1950. **(77)**
219. To what extent and why did the United States adopt an isolationist policy in the 1920's and 1930's? **(98)**
220. Discuss the changing attitudes of historians towards the origins of the Cold War. **(72)**
221. Harry S. Truman was a realistic, pragmatic President who skillfully led the American people against the menace posed by the Soviet Union. Assess the validity of this generalization for President Truman's foreign policy. **(84)**
222. The size, character, and effectiveness of the organized labor movement changed significantly during the late nineteenth century and the first half of the twentieth century. Apply this statement to TWO of the periods: 1870 -1915, 1915 – 1935, 1935 – 1950. **(85)**

223. In 1945 Winston Churchill said that the United States stood at the summit of the world. Discuss the developments in the thirty years following Churchill's speech which called the global preeminence of the United States into question. **(92)**
224. Analyze the influence of TWO of the following on American-Soviet relations in the decade following the Second World War: Yalta Conference, Communist Revolution in China, Korean War, McCarthyism. **(96)**
225. To what extent did the decade of the 1950's deserve its reputation as an age of political, social, and cultural conformity? **(94)**
226. How do you account for the appeal of McCarthyism in the United States in the era following the Second World War? **(97)**
227. Although the 1960's are usually considered the decade of the greatest achievement for Black civil rights, the 1940's and 1950's were periods of equally important gains. Assess the validity of this statement. **(91)**
228. Analyze the ways in which TWO of the following shaped American politics after the Second World War: Anticommunism in the 1940's and 1950's, the women's liberation movement in the 1960's, the "silent majority" in the 1970's. **(02B)**
229. Compare and contrast the Cold War foreign policies of TWO of the following presidents: Harry Truman (1945-1953), Dwight Eisenhower (1953-1961), Richard Nixon (1969-1974) **(12)**
230. Discuss the adjustments of ONE of the following minority groups to American life: American Indians from 1860 -1900, Puerto Ricans from 1910 – 1970, Mexican -Americans from 1910 – 1970, Japanese Americans from 1910 – 1970. **(72)**
231. Controversy between integrationist and separatist viewpoints has long been a dominant theme within the black community. Analyze the controversy among blacks for the period 1920 - 1970. **(73)**
232. In the period since 1945, the Republican Party, as represented in the administrations of Dwight Eisenhower (1953-1961) and Richard M. Nixon (1969-1974), virtually abandoned the opposition to the New Deal expressed in the 1930's. Assess the validity of this generalization. **(75)**
233. Greater similarities than differences have characterized the experiences of all ethnic and racial groups who have migrated to American cities. Assess the validity of this generalization with reference to the Irish and Germans from the 1840's to the 1890's AND black Americans from 1915 - 1970. **(75)**
234. Presidents who have been notably successful in either foreign affairs or domestic affairs have seldom been notably successful in both. Assess this statement with reference to TWO presidents, one in the nineteenth century, and the other in the twentieth century, giving reasons for success or failure in each case. **(77)**
235. The leadership, organization, and programs of ethnic and racial minority movements after 1945 represented a fundamental departure from those which had existed from 1900 to 1945. Discuss with reference to black Americans or Mexican Americans, giving about equal attention to the periods before and after 1945. **(77)**
236. From 1914 to the present, the main trend in the relationship between the central government and the states has been toward concentration of power in the federal government. Discuss with reference to such areas of governmental power as regulation of business, social welfare, and civil rights. **(78)**
237. During the twentieth century, American "progressives" or "liberals" at some times advocated a strong presidency and expanded executive power, while "conservatives" opposed the expansion of these powers. At other times, the "liberals" and "conservative" positions were reversed. Assess the validity of this statement with reference to the periods 1900 – 1940 AND 1965 – 1974. **(79)**
238. A presidential election that results in defeat of the party in power usually indicates the failure of the party in power to have dealt effectively with the nation's problems, rather than indicating the positive appeal of the winning candidate and his party platform. Assess the validity of this generalization with reference to TWO of the elections in which the party in power was defeated: 1912, 1920, 1932, 1952, 1960, 1968. **(80)**
239. Compare the goals and strategies of Black reform movements in the period 1890 –1910 to the goals and strategies of Black reform movements in the period 1950-1970. **(82)**
240. What accounted for the growth between 1940 and 1965 of popular and governmental concern for the position of Blacks in American society? **(85)**
241. "Hawks" and "doves" have disagreed on United States involvement in wars since the inception of the nation. Compare the "hawk" to the "dove" position for both a war of the nineteenth century and a war of the twentieth century. **(73)**
242. Candidates elected to the presidency in the twentieth century have usually campaigned as middle – of – the - road men without strong commitments. Assess the validity of this generalization. **(73)**
243. The principal cause of the expansion of the American presidential power in the twentieth century has been war and diplomacy rather than domestic growth and crisis. Assess the validity of this statement. **(76)**
244. Shifts in party control of the presidency during the twentieth century have typically NOT brought major shifts in domestic policy. Assess the validity of this statement. Illustrate your argument by discussing the extent to which TWO of the following presidents adopted the DOMESTIC programs of the previous presidential administrations given in parentheses beneath their names: Woodrow Wilson (administration of William H. Taft and Theodore Roosevelt), Franklin D. Roosevelt (administration of Herbert Hoover), Dwight D. Eisenhower (administration of Franklin D. Roosevelt and Harry S. Truman), Richard M. Nixon (administration of Lyndon B. Johnson and John F. Kennedy). **(83)**
245. Vice -Presidents who have succeeded to the presidency on the death of the President have been less effective in their conduct of domestic AND foreign policy than the men they have replaced. Assess the validity of this statement for any TWO of the following pairs: William McKinley and Theodore Roosevelt, Franklin D. Roosevelt and Harry S. Truman, John F. Kennedy and Lyndon B. Johnson. **(89)**
246. Most of the reform legislation since 1900 has been the work of special interests seeking to advance their own well – being, but the adoption of such legislation has required the general support of others who were not directly affected but who perceived it to be in the public interest. Assess the validity of this statement with reference to THREE examples of reform legislation since 1900. You may draw your examples from reform at any level of government: national, state, or municipal. **(77)**
247. Social dislocations resulting from wartime conditions frequently bring lasting change within a society. Evaluate the relevance of this generalization to American society in the twentieth century in view of the experience of Blacks AND women. **(87)**
248. 1968 was a turning point for the United States. To what extent is this accurate assessment? In your answer, discuss TWO of the following: National Politics, Vietnam War, Civil Rights. **(98)**
249. In what ways did the Great Society resemble the New Deal in its origins, goals, and social and political legacy? Cite specific programs and policies in support of your arguments. **(92)**
250. Describe THREE of the following and analyze the ways in which each of the three has affected the status of women in American society since 1940: The persistence of traditional definitions of women's roles, Advances in reproductive technology, the rebirth of an organized

women's movement, changing economic conditions. **(93)**

251. Foreign affairs rather than domestic issues shaped presidential politics in the Election year 1968. Assess the validity of this statement with specific reference to foreign and domestic issues. **(90)**
252. Assess the success of the United States policy of containment in Asia between 1945 and 1975. **(99)**
253. Discuss with respect to TWO of the following, the view that the 1960's represented a period of profound cultural change: Education, Gender roles, Music, Race Relations. **(00)**
254. Compare and contrast United States foreign policy after the First World War and after the Second World War. Consider the periods 1919-1928 and 1945-1950. **(02)**
255. Compare and contrast United States society in the 1920's and the 1950's with respect to TWO of the following: race relations, role of women, consumerism. **(03)**
256. Analyze the extent to which the 1920's and 1950's were similar in TWO of the following areas. Impact of technology; Intolerant attitudes; Literary developments. **(08B)**
257. How did the African American Civil Rights movement of the 1950's and 1960's address the failures of the Reconstruction? **(?)**
258. Describe and account for changes in the American presidency between 1960 and 1975, as symbolized by Kennedy's "Camelot," Johnson's Great Society, and Nixon's Watergate. In your answer, address the powers of the presidency and the role of the media. **(03B)**
259. Compare and contrast the programs and policies designed by reformers of the Progressive era to those designed by reformers of the New Deal period. Confine your answer to programs and policies that addressed the needs of those living in poverty. **(04)**
260. Analyze the successes and failures of the United States Cold War policy of containment as it developed in TWO of the following regions of the world during the period 1945 to 1975. **(04)**
261. Describe the patterns of immigration in TWO of the periods listed below. Compare and contrast the responses of Americans to immigrants in the periods: 1820 to 1860, 1880 to 1924, 1965 to 2000. **(05)**
262. Analyze the extent to which TWO of the following transformed American society in the 1960's and 1970's: The Civil Rights movement, The antiwar movement, The women's movement **(05)**
263. While the United States appeared to be dominated by consensus and conformity in the 1950's some Americans reacted against the status quo. Analyze the critiques of United States society made by TWO of the following. Youth; Civil Rights Activists; Intellectuals. **(06)**
264. "Landslide presidential victories do not ensure continued political effectiveness or legislative success." Assess the validity of this statement by comparing TWO of the following presidential administrations: Franklin Roosevelt (1936), Lyndon Johnson (1964), Richard Nixon (1972), Ronald Reagan (1984). **(07)**
265. Presidential elections between 1928 and 1948 revealed major shifts in political party loyalties. Analyze both the reasons for these changes and their consequences during this period. **(08)**
266. Analyze the home-front experiences of TWO of the following groups during the Second World War: African Americans, Japanese Americans, Jewish Americans, Mexican Americans. **(09)**
267. Explain the causes and consequences of TWO of the following population movements in the United States during the period 1945-1985: Suburbanization, The growth of the Sun Belt, Immigration to the United States. **(10)**
268. African American leaders have responded to racial discrimination in the United States in a variety of ways. Compare and contrast the goals and strategies of African American leaders in the 1890s -1920s with the goals and strategies of African American leaders in the 1950s - 1960s. **(11)**
269. Between 1945 and 1975 various groups in the United States engaged in protest. Analyze the reasons that protest emerged in this period for TWO of the following groups: African Americans, College students, Latino Americans, Women. **(13)**
270. Analyze the ways in which TWO of the following shaped American politics after the Second World War. Anticommunism in the 1940's and 1950's; The women's liberation movement in the 1960's; The "silent majority" in the 1970's. **(02B)**
271. Describe and account for changes in the American presidency between 1960 and 1975, as symbolized by Kennedy's "Camelot," Johnson's Great Society, and Nixon's Watergate. In your answer, address the powers of the presidency and the role of the media. **(03B)**
272. "Between 1960 and 1975, there was great progress in the struggle for political and social equality." Assess the validity of this statement with respect to TWO of the following groups during that time period. African Americans; Asian Americans; Latinos; Native Americans; Women. **(04B)**
273. Analyze the ways in which TWO of the following contributed to the changes in women's lives in the United States in the mid-twentieth century. Wars; Literature and/or popular culture; Medical and/or technological advances. **(05B)**
274. Analyze the ways in which the events and trends of the 1970s diminished the nation's economic power and international influence, and challenged American's confidence in both. **(09B)**
275. Analyze the effects of the Vietnam War on TWO of the following in the United States in the period from 1961 to 1975. **(10B)**

Multi-Transitional

276. Describe the patterns of immigration in TWO of the periods listed below. Compare and contrast the responses of Americans to immigrants in the periods: 1820 to 1860, 1880 to 1924, 1965 to 2000. **(05)**