

CASE METHOD INSTITUTE FOR EDUCATION AND DEMOCRACY



LEARN TO TEACH BY THE CASE METHOD WITH HARVARD PROFESSOR DAVID MOSS

**Available at no charge to high school teachers in
U.S. history, government, and civics**

The Case Method Institute partners with high school teachers nationwide to help deliver a singularly engaging educational experience to students in U.S. history, government, and civics classrooms. At no charge, the Institute offers training in the case method—the core pedagogy used at many leading professional schools—along with access to 22 original cases from Professor Moss's acclaimed course at Harvard, “History of American Democracy.” Each case presents students with a historically rich narrative, leading up to a key decision point and posing the perennial question: “What would you do?” Led by a teacher’s use of carefully designed questions, students engage in rigorous, evidence-based discussion and debate to draw out key concepts from the case. Born as an experiment to bring the case method to high schools, the program now has a proven record in every type of classroom environment: students show not only improved academic performance—from critical thinking to content mastery—but also enhanced civic interest and engagement.

Reserve your spot for the 2022-23 school year [here!](#)

**"I'VE BEEN TEACHING FOR OVER 30 YEARS AND THIS IS THE
SINGLE MOST LIFE-CHANGING, TEACHING-CHANGING,
STUDENT-CHANGING THING I'VE EVER USED."**

–Eleanor Cannon, Houston, TX

The Opportunity

We invite you to join the over 1,000 high school teachers across the U.S. who have brought the case method and “History of American Democracy” cases to their students—over 80,000 students so far. All U.S. history, government, and civics teachers with students in grades 9-12 are invited to [apply here](#) for an upcoming workshop, held monthly (with limited spots available). Everything—including the workshop, curriculum, and supporting resources—is **entirely free of charge**.

The opportunity includes:

- An afternoon of **Zoom-based training with Professor David Moss of Harvard Business School**, including an interactive case discussion and Q&A with teachers.
- An **asynchronous PD program**, completed before the session with Professor Moss, to introduce the case method and cases.
- Complete access to **22 cases and original teaching plans** exploring key episodes in the history of American democracy, from the Constitutional Convention to the Civil Rights Movement and beyond.
- **Ongoing support and continued collaboration** with Institute staff, prioritizing a two-way exchange of ideas around best practices for teaching by the case method in high schools.

“TEACHING WITH ... CASES HAS BEEN SUCH A TRANSFORMATIONAL EXPERIENCE FOR ME. I FINALLY FEEL LIKE I CAN GET MY STUDENTS INTO HIGH-LEVEL THINKING IN WAYS THAT THEY TRULY ENJOY.”

–Amy Eberhardt, Hanover, NH

The Institute

The Case Method Institute for Education and Democracy is an independent nonprofit organization based in Cambridge, MA, dedicated to improving high school history and civics education throughout the United States. The Institute was founded in 2020 by Professor David Moss, following a successful five-year pilot program at Harvard Business School to bring the case method and cases on the history of American democracy to high schools nationwide.

Today, the Institute delivers premier case method training and curricula for high school teachers, provides unparalleled teaching support, and builds sustained partnerships with teachers who are successfully bringing the case method to their students in every type of school setting across the U.S. As teachers and students have put it, the case method experience is “revolutionary,” “a laboratory in democracy,” and “how history should be taught.”

The Curriculum

As part of the program, teachers receive access to 22 cases from Professor Moss’s course, along with his original teaching plans, free of charge. The cases span 250 years of American history and include titles such as:

James Madison, the ‘Federal Negative,’ and the Making of the U.S. Constitution (1787)

A Nation Divided: The United States and the Challenge of Secession (1861)

Martin Luther King and the Struggle for Black Voting Rights (1965)

We look forward to the opportunity to work with you. Learn more at www.cmi.org or [click here](#) to get started!