- end propelled them to Revolution." .. that was signaled to the colonists after 1763, and it was this above all else that in the struggle, and it added an inner accelerator to the movement of opposition.... It was England and in America. . . . This than a deliberate assault launched principles upon which freedom rested, but what appeared to be evidence of nothing less them, with increasing clarity, not merely mistaken, or even evil, policies violating the after the Stamp Act a pattern whose meaning was unmistakable. . . They saw about "The colonists believed they saw emerging from the welter of events during the decade Bernard Bailyn, The Ideological Origins of the American Revolution (1967). surreptitiously by plotters against liberty both in belief transformed the meaning of the colonists?
- Theodore Draper, A Struggle for Power: The American Revolution (1996).

meaning that the assemblies would meaning that Parliament would make the ultimate decisions, or American independence, issue was dependence versus independence-They were not intellectual exercises between rivals groups of ideologues. In the end, the these controversies invariably turned on who had the power of decisions to settle them. for power was marked by various tumultuous years between 1765-1766 and the outbreak of the war in 1775, the struggle "The struggle for American independence was a struggle for power because--the essential issue was this: Who would make the ultimate decisions? ...In these ideological, constitutional, and political issues. But make the ultimate decisions." -colonial dependence on Great Britain.

Using the excerpts, answer parts a, b, and c.

- interpretation of the American Briefly explain ONE major difference between Bailyn and Draper's historical
- mentioned in the excerpts supports Bailyn's argument. Briefly explain how ONE development from the period 1754 to 1776 not directly
- mentioned in the excerpts supports Draper's argument. Briefly explain how ONE development from the period 1754 to 1776 not directly